



MISSION #6

NEPAL: EMERGENCY

RESOURCES

- Bibles & Bible Study sheets
- Mission 6 Digital Travel Guide
- Dry-erase board and markers or flip-chart paper, easel and markers
- Whistle
- A timer (kitchen timer, cell phone, etc.)
- Three 10-foot ropes (or long enough to cross most of the width or length of the room)

GET STARTED!

Prayer

Lead or ask one of your team members to lead your group in prayer:

God of all creation, thank you for bringing this team together for this mission in the world. Thank you for all who have supported us through this journey and for the difference they are making in your name. And thank you for your son Jesus, whose life, death and resurrection makes this mission possible. AMEN.

Goal Check-in

Have your Goal Coach lead a check in with the team on the fundraising goal. Are there any questions about your goal, your outreach strategy and the online giving platform? Review the next steps in your plan.

WHERE ARE WE GOING?

Lead your team in an exploration of what you saw and experienced through social media leading up to your mission.

- Where did you see need?
- Where did you see hope?
- Where did you see God at work?

Introduce your team to the video which introduces you to a family in Nepal.



NEED STORY OR VIDEO



WHAT IS GOING ON?

Introduction

Begin by asking your team what kind of loss they think of in the aftermath of a disaster like the Nepal earthquake. Most groups will think of loss of life and loss of property and home. Ask if they have thought of the long-term implications of losing livelihoods and sources of income due to disasters. One of the most important ways to respond to emergencies around the world is to build back livelihoods, and sometimes in new ways which make a difference to the community!

Ask your team what they think can be done to help reduce the impact of a disaster before it hits a community!



Play the Emergencies Explainer video

“Say What?”

Objective

Participants will experience communication interference to better understand the role of communication in disaster response.

Set up

1. Divide a large floor space or outdoor space into three sections with two of the 10-foot ropes or rows of cones about 30 feet apart. As quickly as possible, divide participants into groups A, B and C and move them into the three sections. (See illustration below.)



2. Provide your team with the following rules:
 - Group in position A must deliver a message to group in position C.
 - Group in position B is in the middle and must interfere with communication.
 - You will each get to play all three parts over three rounds. Group A will have 30 seconds to try to communicate its message, while Group B will use those 30 seconds to try to interfere.
 - Groups cannot cross the ropes, or the invisible infinite lines extending out from them.
 - Groups cannot leave the space of play.

Game Play

3. Conduct three rapidly paced rounds, about a minute and a half to two minutes each, rotating each group.

Round 1-3

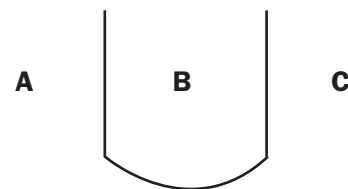
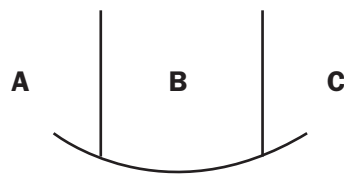
4. Provide group in position A the following instructions without the other groups hearing: **You will need to communicate: “The water is rising rapidly.” You have 30 seconds to make a plan. Go.**
5. When that 30 seconds is over, tell all groups: **You now have 30 seconds for communication and interference. Go.**



6. Blow whistle when that 30 seconds is over.
7. Group in position C says what they think they heard. If they are correct, group in position C wins. If not, group in position B wins.
8. Rotate each group into each position. For rounds 2 and 3, use **“There’s no shelter in the next village,”** and **“Move to higher ground.”**

Round 4

9. Instruct the group in position A to communicate: **“The typhoon is six hours from landfall.”**
10. Give 30 seconds for prep. Let them think you’re about to say, “Go,” but then quickly move one rope to an angle where it connects to the other rope, but do not explain. If participants ask if they can take an action based on the new border, say yes. If groups ask for an explanation, say nothing or shrug.
11. Then say, “Go.” Give 30 seconds for communication and interference.
12. The group in position C says what they think group in position A communicated. If they are correct, declare the group in position C the winner. If not, the group in position B wins.
13. Rotate and restore ropes.



Round 5

14. Instruct the group in position A to communicate **“Evacuate” — but without using words.**
15. Give 30 seconds to prep. Say **GO**. Give 30 seconds for communication and interference.
16. The group in position C says what they think the group in position A communicated. If they are correct, C wins. If not, B wins.

Processing

Process the activity with your team using the following questions:

- What did we just do?
- How did we do it?
- What was the hardest part of receiving the message in position C?
- When you were in position A, how did you try to overcome the interference?
- How did moving the rope change your perception of what was supposed to happen?
- What role does expectation or assumption play in communication?
- In real-life emergencies, how have you seen communication breakdown?
- If we flipped the role of position B to facilitate communication, what might you have done?



WHY ARE WE CALLED? – BIBLE STUDY

Send your team off into small groups of no fewer than three and no more than five with the self-guided Bible study sheets. Make sure to give them a time limit. As time comes to an end, circulate amongst the groups to let them know when they should return to Mission Central.

WHERE ARE WE HEADED NEXT?

Process & wrap up

Gather your team back together at Mission Central. As you are coming to the end of your Project Bridge experience, the following questions may require more time to process:

- In scripture we encountered today that Jesus came to serve and not to be served, and we are called to do the same. How can you do this for communities like those in India and Nepal who regularly experience disasters?
- What from our entire Project Bridge experience are you most excited about taking back to our community?
- What from our entire Project Bridge experience do you still want to ask more questions about?
- What is one activity in your personal life you want to take on which has been inspired by this experience?
- What should this team do next with what we have learned to lead our community in making a difference?

Have your Goal Coach lead a check in with the team on the fundraising goal. Are there any questions about your goal, your outreach strategy and the online giving platform? Review the next steps in your plan.

Closing Prayer

Lead or ask one of your team members to lead your group in prayer:

God who washes feet, send us out into the world to do likewise. AMEN.



MISSION #6

BIBLE STUDY

John 13:1-17

Key Verse

"So if I, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet." (John 13:14)

Main Idea

Jesus came to serve and not to be served, and he calls us to do likewise, to share what we have been given with those in need.

Opening Prayer

God, even though you are the Lord of all the earth, you humbled yourself by becoming human and serving us through the work of Jesus. Guide us to follow your example and humble ourselves, becoming servants for others. Bless us in this time of study. In the name of Jesus, we pray. Amen.

Jesus, the Servant

Read John 13:1-5

- 1) Here we have another example of Jesus doing the unexpected, even scandalous. To understand the significance of this foot washing, we first need to understand the context. In this context, Jesus was taking on the role of a slave. Why do you think Jesus did this?
- 2) Have you seen or heard of examples of people in high positions doing things like this in history or today? What did they do?

Simon Peter Objects

Read John 13:6-11

- 1) Simon Peter, Jesus' top student, reacted quite dramatically to Jesus' offer to wash his feet. Why do you think Peter reacted this way? How would you react if you were in that room with Jesus?



MISSION #6

BIBLE STUDY

John 13:1-17

Imitating Christ

Read John 13:12-17

- 1) Jesus ends this scene with a teaching moment. He commands his disciples to follow his example. Do you think this commandment applies only to washing feet? Why or why not?
- 2) The example that Jesus gave his disciples, which is passed down to us, is not merely to be nice or kind to others. The actions that Jesus calls us to are humbling and self-giving. What types of actions would be like this?
- 3) What are a few ideas of how you can follow Jesus' example in both small and big ways?

Closing Prayer

In the pause in the following prayer, silently pray for God's guidance and help to live out this way of love that Jesus provided us as an example.

Almighty God, you gave us an example of humble service in the actions of Jesus Christ. We are commanded to do likewise, but we so often fail. Change our hearts and guide our actions so that we may follow your example. [Pause to allow participants to silently pray.] We pray all these things in the name of your Son, Jesus Christ. Amen.

Share a Blessing

Taking turns, give the following blessing to the person on your left while tracing the sign of the cross on their forehead or hand, with their permission:

You have been blessed by God. Go and bless others.