



MISSION #4 PERU: CLIMATE

RESOURCES & SET UP

- Bibles & Bible Study sheets
- Mission 4 Digital Travel Guide
- A timer (kitchen timer, cell phone, etc.)
- Two squares of wax paper (approx. 6") per person, plus one roll of wax paper for each group
- One piece of flip-chart paper (not newsprint) per group
- Half-gallon of water per group
- A 1 cup measuring tool for each group
- One large clear container or bucket with measurements per group
- A copy of the origami water container instructions (appendix B) for each group
- Table or stool on which to place the container
- Tarp or protective floor covering between group work tables and containers if you are doing the activity inside.

GET STARTED!

Prayer

Lead or ask one of your team members to lead your group in prayer:

God of all creation, we pray for all those who depend on creation for their livelihoods. Gather us together to partner with your creation to provide for all those in need. AMEN.

Goal Check-in

Have your Goal Coach lead a check in with the team on the fundraising goal.
Are there any questions about your goal, your outreach strategy and the online giving platform?
Review the next steps in your plan.

WHERE ARE WE GOING?

Lead your team in an exploration of what you saw and experienced through social media leading up to your mission.

- Where did you see need?
- Where did you see hope?
- Where did you see God at work?

Introduce your team to the video which will introduce you to a family in Peru.



Play the "Meet Juan" video



WHAT IS GOING ON?

Introduction

Begin by asking your team what impacts they saw in Juan's life which could be traced to a changing climate. Ask your team if they felt Juan's community was one where there was much information being shared about how weather patterns were changing and how he could adapt.



Play the Climate Change Explainer video

My Cup Runs Over

Objective

Participants will recognize the necessary combination of technical and human aspects of capacity building for responding to the impact of changing climates.

Set up

1. Break your team up into groups of no less than three and no more than five people.
2. Give each group a table of their own. Provide them with two squares of wax paper and a half gallon of water. Each group's mission is to demonstrate their ability to build capacity by holding just one cup of water in the wax paper you provided.

Activity

3. Set your timer for five minutes and tell the groups to start.
If they are struggling, you can stop them early.
4. Next, give each group a copy of the directions for the origami water container (appendix B). Tell the groups that their capacity to deal with their water has just increased with these instructions. Give each group two more squares of wax paper.
5. Set your timer to five minutes and tell the groups to start making cups to hold one cup of water. When time is up, ask the groups how much easier that round was.
6. Next, place clear containers on stools or tables about 12 feet away from each group. Each group must now use an origami container to move as much of your water as possible, as quickly as possible, to the clear bucket and pour it in. You must walk to your bucket. Give each group two new squares of wax paper.
7. Each group gets only one added capacity to achieve this.
Assign each group one of the following added capacities:
 - a. A whole roll of wax paper
 - b. The ability to run
 - c. Move their clear plastic container 6 feet closer to them
 - d. A box of paper clips and a roll of string
8. Set your timer for five minutes and see how each group does with their added capacity.
9. When your alarm goes off, move each clear plastic container to 20 feet away from each group. Instruct each group that now they can combine their capacities and work together to move all their water into the clear containers.
10. Give your team three minutes and see how that increases their impact.



Processing

Process the activity with your team using the following questions:

- What did we just do?
- How did we do it?
- How did the increased capacity your group gained make the objective easier?
- What human capacities did you also see displayed?
Who was a good thinker? Communicator? Folder?
- How did the increased distance or obstacle affect you?
How is a rule change a reflection of real life?
- Did conflicts or disagreements affect your speed or overall success?
No need to address specific conflicts, just the impediment.
- What or who gave you a “cup of encouragement” along the way?
What impact did that encouragement have on the success of your group?

Quickly determine a way to reuse water from the game or assign an individual or group the responsibility to find a positive use for the water.

WHY ARE WE CALLED? – BIBLE STUDY

Send your team off into small groups of no fewer than three and no more than five with the self-guided Bible study sheets. Make sure to give them a time limit. As time comes to an end, circulate amongst the groups to let them know when they should return to Mission Central.

WHERE ARE WE HEADED NEXT?

Process & Preview

Gather your team back together at Mission Central. Process the whole experience with the following questions.

- In scripture we encountered today that poverty is a disruption of how God wants the world to be. How can we bring capacity to others in need to end that disruption in God’s world?
- What did you experience today that you want to take back to our community?
- What did you experience today that you want to ask more questions about?

Have your Goal Coach lead a check in with the team on the fundraising goal. Are there any questions about your goal, your outreach strategy and the online giving platform? Review the next steps in your plan.

Preview Next Mission

Share the reveal of your next mission found in your Digital Travel Guide.

Closing Prayer

Lead or ask one of your team members to lead your group in prayer:

God who cares for the widow and the orphan, thank you for the gift of your mission for the sake of the world. Fill us with your Spirit as we continue in this mission together and bring us together with our friends and partners around the world. AMEN.



MISSION #4

BIBLE STUDY

Zechariah 7:8-10; Isaiah 58:6-11

Key Verse

Do not oppress the widow, the orphan, the alien or the poor; and do not devise evil in your hearts against one another. (Zechariah 7:10)

Main Idea

Poverty is a disruption of how God wants the world to be, and God calls us to help those who are vulnerable and in need.

Opening Prayer

God of plenty, every good thing we receive is a gracious gift from you.

Thank you for your goodness toward us. There are many people in this world whose needs are not met. Where we have strength, help us lift up those experiencing times of weakness. Where we have plenty, help us give to those who are in need.

Bless us in this time of study. In the name of Jesus, we pray. Amen.

Do Not Oppress

Read Zechariah 7:8-10

- 1) Widows, orphans, foreigners and the poor did not have anyone guaranteed to protect them and provide for them. This made them vulnerable and often lacking in basic needs. What groups of people in our world are vulnerable?



MISSION #4

BIBLE STUDY

Zechariah 7:8-10; Isaiah 58:6-11

The Fast That God Chooses

Isaiah 58:6-7

- 1) Indifference or oppression toward those who are vulnerable and in poverty is one of the major problems that the prophets warn God's people about. Why do you think that this is so important to God?
- 2) Notice how the actions that God desires are a combination of changing unjust systems ("to let the oppressed go free, and to break every yoke" in Isaiah 58:6) and of meeting immediate needs ("to share your bread with the hungry..." in Isaiah 58:7). What can we do to help solve the problems that make people vulnerable and poor?
- 3) What can we do to help meet people's immediate needs, locally and globally?

Doing God's Will

Read Isaiah 58:8-11

- 1) How does helping those in poverty connect with what we learned in the previous sessions (all people are made in the image of God, we are called to be good stewards and love is central to who God is)?

Closing Prayer

In the following prayer, please name aloud or silently prayer requests for those in need.

Lord, champion of the poor, help us to be good stewards of the gifts you have given us and to use them to benefit those in need. We especially ask for your help and guidance with those we now name. [Pause to allow participants to add their own prayers.] We pray all these things in the name of your Son, Jesus Christ. Amen.

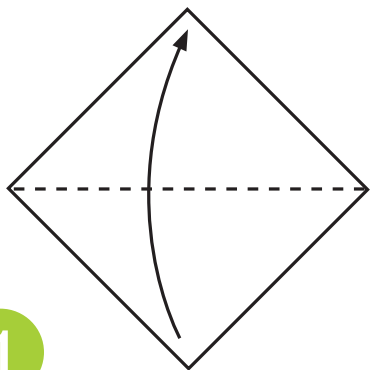
Share a Blessing

Taking turns, give the following blessing to the person on your left while tracing the sign of the cross on their forehead or hand, with their permission:

You have been blessed by God. Go and bless others.

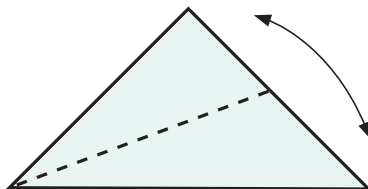


ORIGAMI DRINKING CUP



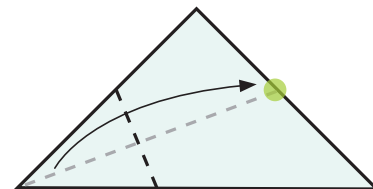
1

Start with your paper white side up. Fold in half, as shown.



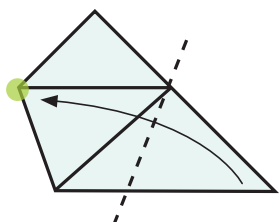
2

Fold the top corner down to the baseline. Crease well and unfold.



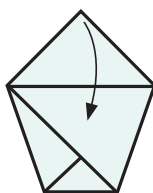
3

Fold the bottom left hand corner up to the crease line just made.



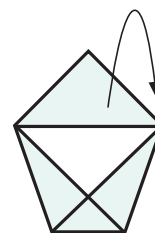
4

Now fold the bottom right hand corner up to the opposite side.



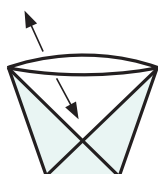
5

Fold the front flap downwards.



6

Now fold the back top flap backwards in the same manner.



7

Open out.
Finished drinking cup.